



Commission scolaire English-Montréal

English Montreal School Board

ELIZABETH HIGH SCHOOL

STANDARDS & PROCEDURES WORKSHEET

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|-------------------------|-------------------|
| Department or Subject: | History |
| Teacher(s): | Lise Kuhn |
| Cycle and Level Taught: | Secondary 3 and 4 |
| School Year: | 2017-2018 |

| Term 1 – 20% | |
|---------------------------|--|
| 1) Competencies Targeted: | Competency 1 (C1): Characterizes a period in the history of Quebec and Canada Competency 2 (C2): Interprets a social phenomenon |
| 2) Evaluation: | Tests and quizzes, workbook exercises, class participation, vocabulary building assignments, analysis of visual and written documents |
| 3) Timeline: | August 30 – November 10 |
| 4) Materials | <u>Reflections</u> textbook and online material, teacher notes, teacher-made stencils and handouts |

| Term 2 – 20% | |
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| 1) Competencies Targeted: | <p>Competency 1 (C1): Characterizes a period in the history of Quebec and Canada</p> <p>Competency 2 (C2): Interprets a social phenomenon</p> |
| 2) Evaluation: | <p>Tests and quizzes, workbook exercises, class participation, vocabulary building assignments, analysis of visual and written documents</p> <p>Mid-term exam for both Secondary 3 and 4 History</p> |
| 3) Timeline: | November 10 – February 23 |
| 4) Materials | <u>Reflections</u> textbook and online material, teacher notes, teacher-made stencils and handouts |

| Term 3 – 60% | |
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| 1) Competencies Targeted | <p>Competency 1 (C1): Characterizes a period in the history of Quebec and Canada</p> <p>Competency 2 (C2): Interprets a social phenomenon</p> |
| 2) Evaluation | <p>Tests and quizzes, workbook exercises, class participation, vocabulary building assignments, analysis of visual and written documents</p> <p>Final exams: <i>Secondary 3</i>: MEESR final exam <i>Secondary 4</i>: MEESR final exam</p> |
| 3) Timeline | February 23 – June 1 |
| 4) Materials | <u>Reflections</u> textbook and online material, teacher notes, teacher-made stencils and handouts |